



2019 Farm to School of NC Awards Criteria for Local Education Authorities (LEAs) of 1-3 Schools

Awards will be given to LEAs satisfying criteria at each level: Gold Awards - satisfy at least 9 of the 11 Gold level criteria; Silver Awards - satisfy at least 7 of the 11 Silver level criteria; Bronze Awards - satisfy at least 5 of the 11 Bronze level criteria; *LEAs that satisfy at least 2 criterion within the Bronze level or higher will receive an Honorary Award.* *LEAs that satisfy all 11 criterion within the Gold level will receive a Platinum Award.*	RECOGNITION LEVEL				
	HONORARY sweetpotato	BRONZE lettuce	SILVER broccoli	GOLD apples	PLATINUM peas
1. Local Food Purchasing: Offer locally grown items on the school menu, during breakfast and/or lunch, through School Nutrition Programs, this could be School Breakfast Program, National School Lunch Program, Fresh Fruit & Vegetable Program, Afterschool Snack Program, At Risk Supper Program, Summer Nutrition.	*	At least 1 time per year in the LEA..	At least 8 times per year in the LEA..	At least 20 times per year in the LEA..	Satisfy Gold Level
2. Local Food Recipes and Taste Tests: Students participate in taste tests that feature locally grown food.	*	At least 1 time per year in the LEA..	At least 4 times per year in the LEA..	At least 8 times per year in the LEA..	Satisfy Gold Level
3. Farmer and Food partners: Students interact with farmers through field trips to farms that grow food and/or through farmer visits to the school.	*	At least 1 interactions in the LEA.	At least 2 interactions in the LEA.	At least 4 interactions in the LEA.	Satisfy Gold Level
4. Classroom Curriculum: Teachers integrate farm to school into standards-based curriculum.	*	At least 2 times per year in the LEA.	At least 8 times per year in the LEA.	At least 16 times per year in the LEA.	Satisfy Gold Level
5. Hands on Cooking: Students participate in hands-on cooking and food activities featuring local food with chefs, teachers, parents, school nutrition staff, or other school leaders.	*	At least 2 times per year in the LEA.	At least 8 times per year in the LEA.	At least 16 times per year in the LEA.	Satisfy Gold Level
6. Hands on Gardening: Schools have edible gardens.	*	Gardens in at least 50 percent of schools.	Gardens in at least 100 percent of schools.	Gardens in at least 100 percent of schools.	Satisfy Gold Level
7. Healthy Local Food Environment: Farm to school promotions are done throughout the school environment.	*	At least 1 time per year in the district.	At least 8 times per year in the district.	At least times per year in the district.	Satisfy Gold Level
8. Trainings: School staff (i.e.: teachers, school nutrition, administration, etc.) participate in farm to school professional development training.	*	At least 1 training in the LEA or 1 team sent to trainings.	At least 4 trainings in the LEA or 4 teams sent to trainings.	At least 8 trainings in the LEA or 8 teams sent to trainings.	Satisfy Gold Level
9. Community Engagement: Parents and/or community members are involved in the farm to school program.	*	Participation in at least 2 farm to school activities in the LEA.	Participation in at least 4 farm to school activities in the LEA..	Participation in at least 8 farm to school activities in the LEA..	Satisfy Gold Level
10. Policy: Farm to school language is adopted into an LEA-wide policy or procedure (i.e.: wellness policy/SHAC), including specific naming of farm to school engagement efforts.	*	Includes farm to school language in one area of the school environment.	Includes farm to school language in two areas of the school environment.	Includes specific language for implementing f2s throughout the school environment.	Satisfy Gold Level
11. Racial Equity: Racial Equity principles related to f2s are incorporated across the criteria.	*	Racial Equity incorporated into 2 criteria.	Racial Equity incorporated into 5 criteria.	Racial Equity incorporated into 7 criteria.	Satisfy Gold Level