for school nutrition programs *purchase from farmers who identify as historically	b b c c c c c c c c c c	Farmer and Food partners: Students are connected to farmers and experience school visits from farmers or farm field trips * partner with farmers who identify as historically underutilized businesses, exploring knowledge & history of POC agriculture	Healthy, Local Food Environment: Schools engage in programs and promotions for healthy school and community environments *display images of current POC and women farmers and the rich cultural history of POC farmers	Frainings Frainings offered, attended, and supported *attend, support, offer trainings in Racial Equity to teachers and farm to school partnersfocusing on how to bring a racial equity lens to farm to school work
history of POC food and agriculture	Hands on Cooking: Students are connected to hands-on cooking of local foods and safe food preparation *explore POC cultural history and current food traditions and cooking practices	Hands on Gardening: Edible gardens located on school grounds or nearby are used by classes *explore different plants related to cultural growing, foodways, or medicine practices	Community Engagement: Schools and/or LEAs engage community partners in farm to school activities *prioritize POC leadership and collective work in working with community members	Policy: Farm to school is explicitly include in school and LEA-level written policies /practices *address racial equity at the school board level and develop school-centered resiliency strategies for emergency times

Visibility of equity principles related to farm to school, across criteria: racial equity addressed in policies, educational practices, and school environment; *RE example possibilities in each category, such as engaged in reducing community hunger, food waste programs, response to disaster relief. Please share how YOU address RE across farm to school efforts! **POC stands for people of color

Procurement, Education, Sustainable Engagement