

PROCUREMENT



Local Food Purchasing:

School Nutrition purchases local food for school nutrition programs

**purchase from farms who identify as historically underutilized businesses; buy and promote culturally relevant foods*



Local Food Recipes & Taste Tests:

Local food recipes are used in school nutrition programs and taste tests expose students to local foods.

**share POC cultural history and current food traditions*



Farmer & Food partners:

Students are connected to farmers and experience school visits from farmers or farm field trips

**partner with farms who identify as historically underutilized businesses, exploring knowledge & history of POC agriculture*

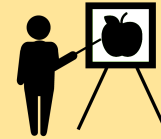
SUSTAINABLE ENGAGEMENT



Healthy, Local Food Environment:

Schools engage in programs and promotions for healthy school and community environments

**display images of current POC and women farmers and the rich cultural history of POC farmers*



Training:

Farm to school trainings offered, attended, and supported (such as Culinary Institute)

**attend, support, offer trainings in Racial Equity to teachers and f2s partners focusing on bringing a racial equity lens to f2s work*

EDUCATION



Classroom Curriculum:

Lessons offer Food Systems; Agriculture; Local Food Nutrition, Health, & Wellbeing Education

**teach the knowledge & history of POC food and ag*



Hands-on Cooking:

Students are connected to hands-on cooking of local foods through safe food preparation (such as Jr. Chef competition)

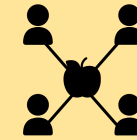
**explore POC cultural history and current food traditions and cooking practices*



Hands-on Gardening:

Edible gardens located on school grounds or nearby are used by classes

**explore different plants related to cultural growing, foodways, or practices*



Community Engagement:

Schools and/or LEAs engage community partners in farm to school activities (such as work with Local Food Councils)

**prioritize POC leadership and collective work in working with community members*



Policy:

Farm to school is named explicitly in school and LEA-level written policies/practices

**address racial equity at the school board level and develop school-centered resiliency strategies for emergency times*



Racial Equity:

Visibility of equity principles related to farm to school, across criteria: racial equity addressed in policies, educational practices, and the whole school environment; **RE example possibilities in each category, such as attend, support, and offer trainings in Racial Equity for Nutrition and School staff or address Racial Equity issues at the school board level. Please share how YOU address Racial Equity across farm to school efforts!*

***POC stands for people of color*